The SMART acronym is described in the table below:

	Specific	
S	 The expected outcome is stated simply, concisely and explicitly. The outcome is clear and well defined Understandable for those with a basic knowledge of the Pyramid Plus Approach The outcome is detailed to alleviate indecision about actions Does not include: <i>try, could, should or maybe</i> 	 Who is involved? What is to be accomplished? Where will the action take place? When will the learning objective be achieved? Why is this learning objective important?
	Measurable	
м	 The outcome can be assessed and/or measured to determine progress and completion by answering the questions "how much?" or "how many?" Know if the learning objective is attainable and near completion Identify the measurement instrument to be used Determine if the learning objective has been achieved by counting or observing 	 How many? How much? To what degree? How will I know when it is accomplished?
	Attainable	
Α	 The outcome is realistic and attainable. It can be achieved based on the current situation, resources and time available. There is agreement across all stakeholders on the learning objective The learning objective may be challenging but is achievable with the current team and resources A clearly defined action plan is in place 	• Is this realistic?
	Results Oriented or Relevant	
R	 A results based, relevant learning objective maintains focus on one defined area and is related to current tasks and projects. Includes the expected results Aligned with the mission or bigger picture 	 Who is the main person responsible? Who are the support people? What are the urgent needs?
	Timely	
т	 A time bound learning objective includes realistic timeframes that are clearly defined with deadlines. A specific date has been set for achieving the learning objective Allotted timetables are appropriate, keeping the learning objective actions focused and on target 	 What is the time frame for meeting this learning objective?